

Title of Abstract: Teachers Social Feedback on the Test Performance of Primary School Pupils.

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Abstract:

This study investigated the effect of teachers' social feedback on test performance of pupils. The study adopted the between-subject experimental design. Social feedback perception scale (SFPS) was designed and employed to measure the effect of teacher's social feedback on the participants. Participants age ranges between 7 and 10 years (average age = 8.17 years). There were eight male and ten female pupils randomly selected from a private primary school in Ota, Ogun State. The odd-even number separation method was employed to place the participants into either the experimental or control groups. Two hypotheses were formulated for the study. The study found a significant effect of teachers social feedback on students' perception ($U = 33.500$, $N_1 = 9$, $N_2 = 9$, $p < 0.05$, one-tailed) and a significant difference in perception of teachers social feedback among pupils based on gender ($U = 27.571$, $N_1 = 8$, $N_2 = 10$, $p < 0.05$, one-tailed). Both hypotheses were accepted. Consequent upon these findings, teachers are encouraged to use social feedback as it has a positive effect on pupil's test performance.

Keywords: Teachers, social feedback, test, performance, Ota